



Department of Political Science
& International Relations

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A Note from the Director:

As you can see, the program offers minors a wide range of courses in the upcoming fall 2017 semester. Whether you consider yourself law school bound, or are just testing the waters, seek to have a foundation in law as a valuable resource in another career, or simply wish to attain some understanding of law for your own edification, a legal studies minor is an excellent choice. Law is all around us. It affects our daily lives in innumerable ways. I encourage you to dive in and explore our diverse offerings.

From business law to criminal law, constitutional law to the mass media, we offer substantive courses that would not be out of place in any of the country's major law schools. However, spanning the university, we also offer classes that approach law through the lens of many disciplines, whether it is The Sociology of Law, Economics of Law, and Intellectual Property in the Digital Age, Law and Public Policy, or Legal Issues in American Education. If it is concrete skills you are after, you might consider a course in Legal Writing or Introduction to Legal Studies, a course that will provide you with a broad foundation in the field.

In sum, we have a wealth to offer. I encourage you to make the most of your legal studies experience. If you have any questions, or are in need of advising, please contact me or Barbara Ford (barbford@udel.edu) in the Political Science Office, 347 Smith Hall.

Wayne Batchis, JD, PhD
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Associate Professor of Political Science
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LEGAL STUDIES MINOR
COURSES OFFERED - FALL 2017

CORE LEGAL STUDIES COURSES

LEST / CRJU 301-010 Rise	Introduction to Legal Studies **Cross-listed with CRJU301**	MWF 1115-1205 PM
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Introduces legal studies as a multidisciplinary field.

LEST 401-010 Blacker	Senior Seminar: Students' Rights in Context	TR 0200 – 0315 PM
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Culminates the legal studies minor by requiring an independent research project resulting in a term paper. Seminar focuses on a specific substantive issue, provides guidance from professor and chance to share ideas and problems with fellow students.

Elective Courses

ACCT 350-010 ACCT 350-011 Coffin	Business Law I Business Law I	MWF 0905-0955 AM MWF 1010-1100 AM
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Formation, use and performance of contracts, including both Common Law and the Uniform Commercial Code (Article 2, Sales). Other topics covered include product liability, negotiable instruments and accountants' legal liability. Junior /senior status required.

ACCT 351-010 ACCT 351-011	Business Law II Pollack	TR 0200-0315 PM TR 0330-0445 PM
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As you start your career you will encounter legal, regulatory and compliance requirements covering your own or your company's business activities. Whether from the common law, Federal or state statutes, the SEC, Fed or your own company's policies and procedures, business law and compliance obligations are major business drivers that impact strategy, product development and placement.

Because regulations impact daily business life, an understanding of the US legal environment is a foundational skill in modern business, similar to accounting, tax or basic finance principles. Business Law I provides an introduction, and overview of essential areas in the law and business realm, designed to provide exposure to fundamental concepts and areas of law.

ACCT 352-010	Law and Social Issues in Business	TR 1100-1215 PM
ACCT 352-011	Law and Social Issues in Business	TR 1230-0145 PM
ACCT 352-012	Law and Social Issues in Business	TR 0200-0315 PM
ACCT 352 -013	Law and Social Issues in Business	TR 0930-1045 AM

Alexander **** Junior/Senior status required****

This course is for non-Accounting business majors and is designed to acquaint students with the U.S. legal system, especially as it relates to the promotion and regulation of business and free enterprise. In general, the topics we will cover include: the U.S. legal system, civil dispute resolution, constitutional law, criminal law and procedure, torts, contracts and sales, intellectual property, corporate formation and governance, and employment law. These topics are of particular interest and concern to businesses operating in the United States.

ACCT 352-014	Law and Social Issues in Business	TR 1230-0145 PM
Moffa		

**** Open to students whose major requires this course****
Junior/ Senior status required

Focuses on the legal environment of business, including objectives of the law, sources of the law, regulatory and judicial process, and effect of government and society on the formation and evolution of the law. **RESTRICTIONS: Not open to accounting majors.**

ACCT 352-050	Law and Social Issues in Business	M 0600-0900 PM
Schwaber		

**** Open to students whose major requires this course****
Junior/ Senior status required

Focuses on the legal environment of business, including objectives of the law, sources of the law, regulatory and judicial process, and effect of government and society on the formation and evolution of the law. **RESTRICTIONS: Not open to accounting majors**

ACCT 352-051	Law and Social Issues in Business	T 0630-0930 PM
ACCT 352-052	Law and Social Issues in Business	R 0630-0930 PM

DePue ****Open to students whose major requires this course****
Junior/ Senior status required

Focuses on the legal environment of business, including objectives of the law, sources of the law, regulatory and judicial process, and effect of government and society on the formation and evolution of the law. **RESTRICTIONS: Not open to accounting majors**

ACCT 352-053**Law and Social Issues in Business**

Pratt

W 0600-0900 PM

This is an introductory course that is designed to acquaint students with the legal system of the United States. The objective is to understand the nature and function of law, as well as to learn a bit of substantive law in some select areas. We will accomplish this by studying the judicial system, litigation process, and certain areas of the law such as constitutional, tort, contract, criminal, employment, family, and other areas as time permits. Comprehensive coverage of the law (or particular aspects of it) is outside the scope of this course.

APEC 450-010**Topics in Environmental Law**

Duke

****Cross – listed with LEST 450****

TR 0330-0445 PM

Overview of the legal process and environmental laws in order to understand policy issues and learn action processes in the environmental field.

CISC 356-010**Intellectual Property in the Digital Age**

Gordon

MW 0500-0615 PM

****Course satisfies College of Arts and Sciences Group C breadth requirement****

This course offers an introduction to the three primary areas of intellectual property law; patent, copyright and trademark. It is designed to expose students to the demands of legal reasoning and provide some insight into what it may be like to attend law school.

The class will examine patent, copyright and trademark laws based upon assigned cases and materials. Like a law school classroom students will be expected to discuss the assigned cases and materials thus it is essential that students come to class prepared. Written exams will be designed to primarily test students' ability to *apply* their knowledge of the various intellectual property laws in a variety of contexts.

Junior/senior standing required.

CRJU 202-010**Problems of Criminal Judiciary**

Staff

TR 0930-1045 AM

****Course meets University Group C breadth requirement ****
**** College of Arts and Sciences Group C breadth requirement****

Focuses on problems and issues found in the American criminal court system. Includes court organization, the courtroom work group (prosecutors, defense attorneys, and judges), pretrial and trial procedures, and basic criminal law.

CRJU 203-010

Joseph

Problems of Corrections

TR 0330-0445 PM

****Course satisfies the College of Arts & Science
Group C: Social & Behavioral Sciences Breadth Requirement****

General overview of the American corrections system and a survey of the most pressing correctional problems of the twenty-first century. Philosophy of punishment extensively discussed. Major emphasis on the nature of the prison experience, alternatives to incarceration, judicial intervention in correctional affairs and the controversy over the efficacy of rehabilitation programs.

CRJU 311-010

Haas

Capital Punishment and the Law

TR 0500-0615 PM

****Prerequisite CRJU110 or CRJU203****

Overview of the law of capital punishment. Emphasizes the U. S. Supreme Court's major death-penalty decisions and the effects of these decisions

CRJU 320-010

Polk

Introduction to Criminal Law

TR 0330-0445 PM

In this class we examine different aspects of crime, such as: What does it mean to commit a "criminal act"? What is "intent" in the law? When can a person kill in self-defense? Along with general questions about the law we will examine some specific crimes, such as homicide, in depth, looking at the difference between murder and manslaughter and the difference between first and second degree murder. The approach relies on the close study of legal opinions in influential cases. The facts of the cases are sometimes gruesome, but always engaging. Pre-requisite CRJU110.

CRJU 324 -010

Rise

American Constitutional History

MWF 1010-1100 AM

****Course satisfies the College of Arts & Sciences Group B Breadth Requirement****

****Cross listed with HIST 324****

A survey of constitutionalism in the U.S. from the American Revolution to the present, emphasizing these broad areas of constitutional change: the balance of power between the federal government and the states, the Supreme Court's exercise of judicial review, the growth of presidential power, and the scope of civil rights and civil liberties.

CRJU 375-010

Criminal Procedure

O'Connor

M 0600-0900 PM

Intensive analysis of criminal court procedures that occur once a case is actually brought against an accused. Emphasis on trial tactics and procedures.

CRJU 450-010

Prisoners and the Law

Haas

TR 0200-0315 PM

An examination of the legal rights available to prisoners seeking to challenge their convictions or their conditions of confinement. Emphasis on analyzing the capacity of courts to spur prison reform and the impact of court decisions on American penal practices.

ECON 360-010

Government Regulations of Business

Butler

MWF 00905-00955 AM

****Course satisfies University Group C and College of Arts and Sciences Group C breadth requirement****

Government policies and regulations affect business activity both directly and indirectly. In this course, students will study the economic implications of various regulation mechanisms and analyze the effects of laws on both firms and consumers. In addition, recent developments in antitrust law, environmental regulations, and structural industry changes will be discussed. Relevant cases will be incorporated.

By the end of this course, students should be able to: (1) understand the pros and cons of competitive markets and government regulation, (2) think critically about news reports regarding mergers and acquisitions and understand how antitrust laws relate, and (3) analyze the effects of regulation on various industries such as transportation, news and energy.

The format of the course includes lecture, mathematical problem-solving, group discussions, participation in experiments, and a group presentation. Weekly reading is mandatory, though extra resources to simplify the material are provided. The course grade is primarily determined by exams, homework and participation.

The required prerequisite is ECON 101. Although it is not required, students are strongly urged to take either ECON 300 or ECON 301 as an additional prerequisite. The material is rooted in economic theory, and mathematical problem-solving is an important component of the course. Students who have not taken ECON 300 or ECON 301 will need to put in significant time at the beginning of the semester to catch up. Extra reading and resources are provided.

ECON 408**Economics of Law**

Daniel

MW 0200-0315 PM

Effect of legal rules on resource allocation both in and between the public and private sectors. Considers common law, regulation and constitutional rules.

PREREQ: One of ECON251, ECON255, or ECON300 or ECON301.

EDUC 240-010**Legal and Ethical Issues in American Education**

Blacker

T 0500-0800 PM

****Course satisfies University Group A breadth requirement****

This course addresses basic legal issues in the U.S. education system and some of their animating principles. Topics are organized around three basic ideals: conscience, liberty and equality.

Though highly relevant to everyday practice, the readings, lecture and discussion will not be about detailed sets of rules to follow or how to comply with the latest mandates. Our subject matter is more basic than that: it concerns the underlying legal structures of our contemporary system of schooling. In short, it is a “why” rather than a “how to” course.

The structure of our school system reflects how we have resolved major societal tensions in areas such as religion, freedom of speech and conscience, racial, gender and economic equality, personal liberty and what the generations owe to one another. These are all inherently ethical matters and they continue to be debated; there is no one set of final “right answers” to any of this. Though there are legal rules that reflect our current ways of doing things (and one needs to learn those facts), matters are always evolving. One generation’s sense of what is “obviously” right or wrong may look quite different from the point of view of the next. Things can get better. They can also get worse, however. Progress in this sense is never guaranteed.

In a democratic society, things are supposed to be up to *us*. That applies especially to public officials such as educators. Educators of all people should be able to think their own thoughts, rather than being mere functionaries who follow superiors’ orders without question. Besides, if teachers are not thinkers, schools are unlikely to be thoughtful places for very long. The best educators do not merely “follow the rules” but also grasp the underlying reasons behind what they are doing; this ability is what makes one a morally serious person capable of leadership and worthy of the respect of others. No college course will make someone into a person like that, of course. Pushing yourself toward greater understanding the *why* of things ought to help, though.

ENGL 430-010 / 080

Legal Writing

Mink

MWF 1115-1205 PM

**** Course Satisfies College of Arts & Sciences second Writing Requirement ****

**** Section 080 Registration permission required from Honors Program****

****Professor Permission Required for Enrollment****

The first objective of this course is to provide students with a concise, fluid prose style that will be acceptable in any professional setting, whether law school, an editing job, writing for a magazine, or anything else that involves the written word. We will begin by focusing on sentence-level issues such as wordiness, the passive voice, awkward phrasing, and other issues. We will then progress to forming cohesive paragraph structures and other elements of style.

The course's second objective is to introduce students to analytical writing, which is the core of the legal profession. Most lawsuits involves a dispute, and an attorney's job is to present his or her client's position in the most effective way possible. That means creating an argument for why your client should prevail. Thus the class will focus on how attorneys produce a logical sequence of concepts that culminates in their clients' positions. It will also focus on anticipating and rebutting the arguments opposing counsel will make.

Students will be assessed on the quality of their prose and the effectiveness of their argumentation. Since the course will teach the writing techniques that professional writers utilize, much of the class will focus on revision.

ENGL 450-010

Legal Argument

Mink

MWF 1220-0110 PM

**** Course satisfies College of Arts & Sciences second writing requirement****

This course is geared for students who plan to attend law school. The personal statement for law-school admissions is the major assignment for the first half of the semester. The second half focuses on legal advocacy. By analyzing court opinions, legal briefs, law-review articles, and other sources, students will learn how attorneys arrange the language in logical steps that culminate in coherent arguments.

Professor permission is required to enroll. Contact Professor Mink (pmink@udel.edu) with UD ID.

FINC 418-010**Seminar in Corporate Governance**

Elson

TR 0930-1045 AM

****Course meets Discovery Learning Requirements****
****Registration permission required from Honors Program****

This course examines current issues in corporate governance through a broad introduction to the study of the system of rules, practices and processes by which corporations are directed and controlled. Topics include executive compensation, shareholder resolutions and board of director ownership and accountability. Often the subject is regarded as an intersection of the fields of economics, finance, and law. It is designed for those students who wish to go into various financial fields, or corporate law.

The class explores the intellectual theories developed to understand how to balance the various interests of a company's shareholders, management and most importantly, the board of directors, as well as the many different classes of stakeholders (customers, employees, suppliers and the community). Like a law school program, participation is mandatory. Reading is assigned for discussion. It is essential students come to this class prepared.

Note: ALL students who would like to register for this course **MUST** attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.

Open to Junior and Senior Finance majors only.

HIST 324-010**American Constitutional History**

Rise

MWF 1010-1100 AM

****Course satisfies the College of Arts & Sciences Group B Breadth Requirement****
****Cross listed with CRJU324****

A survey of constitutionalism in the U.S. from the American Revolution to the present, emphasizing these broad areas of constitutional change: the balance of power between the federal government and the states, the Supreme Court's exercise of judicial review, the growth of presidential power, and the scope of civil rights and civil liberties.

LEST 450-010**Topics in Environmental Law**

Duke

TR 0330-0445 PM

****Cross – listed with APEC 450****

Overview of the legal process and environmental laws in order to understand policy issues and learn action processes in the environmental field.

MAST 462-010

Firestone

Climate Change: Policy, Equity and Mitigation

TR 0930-1045 AM

****Cross-listed with POSC 462 / UAPP 465****

Focuses on climate change equity, international compliance mechanisms, and US initiatives. It is designed for graduate students and advanced undergraduates who seek to gain substantive understanding of climate change policy and the means, impediments and opportunities to reaching resolution of complex international questions.

POSC 401-012

Danberg

Topics in Law and Politics: Criminal Procedure

T 0600-0900 PM

****Not open to freshmen****

This course examines the constitutional law of criminal procedure as it has developed through decisions of the United States Supreme Court. Topics of discussion will include due process of law, arrest, search and seizure, electronic surveillance, the right to counsel, self-incrimination, trial by jury and sentencing. Students will learn how to read, analyze and brief Supreme Court cases. In-class participation is a substantial component of the final grade. This course should be informative for any student considering attending law school or for anyone with an interest in our criminal justice system. There are no prerequisites, and no prior experience is required.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the wait list, will NOT be permitted to add this course.

POSC 402-010

Batchis

The First Amendment

MWF 0230-0320 PM

**** Preference given to upper-class majors ********Not open to freshmen****

This course focuses on the Supreme Court's interpretation of the First Amendment of the United States Constitution. Through intensive readings of Supreme Court cases, the course will explore the constitutional freedoms of speech, press, religion, and the separation of church and state.

The class examines a broad range of First Amendment topics, comparable to what a student would cover in a law school First Amendment class. We will read constitutional decisions addressing school prayer, government subsidies for religion, speech that provokes violence, defamation, threatening speech, commercial advertising, obscenity, child pornography, hate speech, expression in public places, government speech, symbolic expression, and freedom of association.

Participation is mandatory. Students will be called on randomly throughout the duration of each class. Students are required to consistently come to class prepared to discuss the assigned cases and materials.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.

POSC 405-010

Constitutional Law

Batchis

MWF 1115-1205 PM

**** Preference given to upper-class majors ****
****Not open to freshmen****

This course explores the development and interplay of the governmental powers established by the United States Constitution through the study of decisions handed down by the United States Supreme Court. It will examine the Supreme Court's interpretation of the Constitutional separation of powers among the executive, legislative, and judicial branches as well as the powers of the national government in relation to the states. Like a law school classroom, students will be required to come to class prepared to discuss the assigned cases and materials and will be called on at random.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the wait list, will NOT be permitted to add this course.

POSC 459-010

Sexuality and Law

Rasmussen

TR 1100-1215 PM

*****Cross-listed with WOMS 459*****

**** Fulfills the College of Arts and Sciences Second writing course requirement ****

Just over twenty-five years ago the Supreme Court upheld a Georgia law banning sexual contact between individuals of the same-sex, an act that enabled the criminalization of gay men and lesbians by defining them as outlaws. In that span of time nine states and the District of Columbia have legalized same-sex marriage-- two via popular vote--an almost unprecedented turn around in public opinion, legal status, and political fate. What accounts for this dramatic shift? This course will examine the legal regulation of sexuality and the political movement to challenge that regulation. Topics will include: sodomy laws, the relationship between citizenship, public and military service, and sexual orientation, same-sex marriage, and the regulation of public sex. We will examine the ways that sexual orientation has become a central political issue in American politics and compare the politics of sexuality in the U.S. to that of other countries to ask how the U.S. has been behind the curve on granting rights on the basis of sexual orientation. We will also examine the critics of this social and political transformation including those on the right who argue that these changes represent cultural decay and critics on the left who claim that the mainstreaming of gay rights has changed the movement from its radical roots. Has the same-sex marriage movement transformed American society or gay and lesbian identity? Is the same-sex marriage movement the final battle in the inclusion of gay, lesbian and bisexual persons or is the legal transformation just a first step? Course assignments will include a research project.
