LEST 210 – 10 /80 The Law and You
Rise W 12:20 - 1:10 PM

Provides an opportunity for students to learn more about how the law affects them directly. Prominent guest speakers cover current issues relating to the law, how it operates and how it may affect students and other members of the university community.

LEST 401-010 Senior Seminar: Law and Social Science
Settlage - Leon MWF 0125 - 0215 PM

This class investigates the empirical study of law and its effects. The material and the analytic approach reflect multiple disciplines including sociology, penology, anthropology, political science, and gender studies. Topics include criminalization and deviance, neighborhood conflicts, agency and identity, the role of legal institutions including police, courts and prisons in shaping society as well as law in everyday life, including sports and pop culture. The assigned materials reflect research that includes both rural and urban, able and disabled, offender and victim, as well as varying socioeconomic perspectives.

The class is intended as a compliment to Sociology of Law, but does not assume any prior knowledge. It serves as an introduction to research within the field of Law and Society.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Instructor</th>
<th>Time</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>ACCT 350-010</td>
<td>Business Law I</td>
<td>Moffa</td>
<td>TR 0930 - 1045 AM</td>
<td>Formation, use and performance of contracts, including both Common Law and the Uniform Commercial Code (Article 2, Sales). Other topics covered include product liability, negotiable instruments and accountants' legal liability. <strong>RESTRICTIONS:</strong> Requires junior status.</td>
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<tr>
<td>ACCT 350-011</td>
<td>Business Law I</td>
<td>Moffa</td>
<td>TR 1100 - 12:00 PM</td>
<td>Formation, use and performance of contracts, including both Common Law and the Uniform Commercial Code (Article 2, Sales). Other topics covered include product liability, negotiable instruments and accountants' legal liability. <strong>RESTRICTIONS:</strong> Requires junior status.</td>
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<tr>
<td>ACCT 350 – 013</td>
<td>Business Law I</td>
<td>Alexander</td>
<td>MWF 1010 AM - 1205 PM</td>
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In your career you will encounter many legal, regulatory and compliance challenges. Whether from the common law, Federal or state statutes, the SEC, or your own company’s policies and procedures, business law and compliance obligations are major business drivers that impact strategy, product development and placement. Because regulations impact daily business life, an understanding of the US legal environment is a foundational skill in modern business, similar to accounting, tax or basic finance principles. Business Law II provides an introduction to, and an overview of, essential areas in the law and business realm, including labor law, business organizations, securities regulation, real property, and trusts and estates.

PREREQ: ACCT350. RESTRICTIONS: Requires junior status.
ACCT 352 – 010  Law and Social Issues in Business

McCloskey

MWF 0905 - 0955 AM

***Not open to accounting majors***
***Open to Sophomores, Juniors and Seniors***


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ACCT 352-011  Law and Social Issues in Business

Schwaber

MWF 0800 - 0850 AM

** Open to students whose major requires this course**
Junior/ Senior status required

Focuses on the legal environment of business, including objectives of the law, sources of the law, regulatory and judicial process, and effect of government and society on the formation and evolution of the law. **RESTRICTIONS: Not open to accounting majors**

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ACCT 352-012  Law and Social Issues in Business

Schwaber

MWF 0905 - 0955 AM

** Open to students whose major requires this course**
Junior/ senior status required

Focuses on the legal environment of business, including objectives of the law, sources of the law, regulatory and judicial process, and effect of government and society on the formation and evolution of the law. **RESTRICTIONS: Not open to accounting majors**
ACCT 352-013  Law and Social Issues in Business
Moffa  TR 0330 - 0445 PM

** Open to students whose major requires this course**
Junior/ senior status required

Focuses on the legal environment of business, including objectives of the law, sources of the law, regulatory and judicial process, and effect of government and society on the formation and evolution of the law. RESTRICTIONS: Not open to accounting majors

ACCT 352-015  Law and Social Issues in Business
Alexander  MWF 1220 - 0110 PM

** Open to students whose major requires this course**
Junior/ senior status required

Focuses on the legal environment of business, including objectives of the law, sources of the law, regulatory and judicial process, and effect of government and society on the formation and evolution of the law. RESTRICTIONS: Not open to accounting majors

ACCT 352-016  Law and Social Issues in Business
Alexander  MWF 0125 - 0215 PM

** Open to students whose major requires this course**
Junior/ senior status required

Focuses on the legal environment of business, including objectives of the law, sources of the law, regulatory and judicial process, and effect of government and society on the formation and evolution of the law. RESTRICTIONS: Not open to accounting majors
ACCT 352-050  Law and Social Issues in Business
DePue  R 0630 - 0930 PM

**Open to students whose major requires this course**
Junior/ senior status required


ACCT 352-051  Law and Social Issues in Business
Pratt  W 0600 - 0900 PM

This is an introductory course that is designed to acquaint students with the legal system of the United States. The objective is to understand the nature and function of law, as well as to learn a bit of substantive law in some select areas. We will accomplish this by studying the judicial system, litigation process, and certain areas of the law such as constitutional, tort, contract, criminal, employment, family, and other areas as time permits. Comprehensive coverage of the law (or particular aspects of it) is outside the scope of this course.

ACCT 352-052  Law and Social Issues in Business
DePue  T 0630 - 0930 PM

**Open to students whose major requires this course**
Junior/ senior status required

CRJU 202-010  
Problems of Criminal Judiciary

Donnelly
MWF 1010 -1100 AM

**Course meets Social & Behavioral Sciences breadth requirement **
** College of Arts and Sciences Group C breadth requirement**

Focuses on problems and issues found in the American criminal court system. Includes court organization, the courtroom work group (prosecutors, defense attorneys, and judges), pretrial and trial procedures, and basic criminal law.

CRJU 203-010  
Problems of Corrections

Kupchick
TR 0930 -1045 AM

**Course satisfies the College of Arts & Science Group C: Social & Behavioral Sciences Breadth Requirement**

General overview of the American corrections system and a survey of the most pressing correctional problems of the twenty-first century. Philosophy of punishment extensively discussed. Major emphasis on the nature of the prison experience, alternatives to incarceration, judicial intervention in correctional affairs and the controversy over the efficacy of rehabilitation programs.

CRJU 311-010  
Capital Punishment and the Law

O'Connell, Walker
TR 0600 - 0715 PM

**Prerequisite CRJU110 or CRJU203**

Overview of the law of capital punishment. Emphasizes the U. S. Supreme Court's major death-penalty decisions and the effects of these decisions
CRJU 320-010  Introduction to Criminal Law  
Fichtelberg  

An analysis of the evolution of criminal law within the larger societal context, and an overview of the basic structure and administration of criminal law in the United States. **PREREQ: CRJU110**

CRJU 375-010  Criminal Procedure  
O'Connor  

Intensive analysis of criminal court procedures that occur once a case is actually brought against an accused. Emphasis on trial tactics and procedures.

CRJU 425 – 010  Criminal Law and Social Policy  
Fichtelberg  

Analyzes the role of the American judiciary in making social policy and examines the manner in which the courts have adjudicated controversial socio-legal issues. Topics typically include capital punishment, abortion, the right to privacy, search and seizure, the Miranda rule, and freedom of speech and press.

CRJU 435-010  Punishing Speech  
Rise  

An examination of the legal rights available to prisoners seeking to challenge their convictions or their conditions of confinement. Emphasis on analyzing the capacity of courts to spur prison reform and the impact of court decisions on American penal practices.
CRJU 450-010  Prisons and the Law

Haas  TR 0200 - 0315 PM

An examination of the legal rights available to prisoners seeking to challenge their convictions or their conditions of confinement. Emphasis on analyzing the capacity of courts to spur prison reform and the impact of court decisions on American penal practices.

CRJU 450-010  Criminal Evidence

Polk  TR 0330 - 0445 PM

The study of the laws of evidence, how they are used in the criminal courts, and their effect on the administration of justice.
Government policies and regulations affect business activity both directly and indirectly. In this course, students will study the economic implications of various regulation mechanisms and analyze the effects of laws on both firms and consumers. In addition, recent developments in antitrust law, environmental regulations, and structural industry changes will be discussed. Relevant cases will be incorporated.

By the end of this course, students should be able to: (1) understand the pros and cons of competitive markets and government regulation, (2) think critically about news reports regarding mergers and acquisitions and understand how antitrust laws relate, and (3) analyze the effects of regulation on various industries such as transportation, news and energy.

The format of the course includes lecture, mathematical problem-solving, group discussions, participation in experiments, and a group presentation. Weekly reading is mandatory, though extra resources to simplify the material are provided. The course grade is primarily determined by exams, homework and participation.

The required prerequisite is ECON 101. Although it is not required, students are strongly urged to take either ECON 300 or ECON 301 as an additional prerequisite. The material is rooted in economic theory, and mathematical problem-solving is an important component of the course. Students who have not taken ECON 300 or ECON 301 will need to put in significant time at the beginning of the semester to catch up. Extra reading and resources are provided.
ECON 408-010  Economics of Law

Daniel

MW 0200 - 0315 PM

Effect of legal rules on resource allocation both in and between the public and private sectors. Considers common law, regulation and constitutional rules.

PREREQ: One of ECON251, ECON255, or ECON300 or ECON301.

EDUC 240-010  Legal and Ethical Issues in American Education

Blacker

T 0500 - 0800 PM

**Course satisfies University Group A breadth requirement**

This course addresses basic legal issues in the U.S. education system and some of their animating principles. Topics are organized around three basic ideals: conscience, liberty and equality.

Though highly relevant to everyday practice, the readings, lecture and discussion will not be about detailed sets of rules to follow or how to comply with the latest mandates. Our subject matter is more basic than that: it concerns the underlying legal structures of our contemporary system of schooling. In short, it is a “why” rather than a “how to” course.

The structure of our school system reflects how we have resolved major societal tensions in areas such as religion, freedom of speech and conscience, racial, gender and economic equality, personal liberty and what the generations owe to one another. These are all inherently ethical matters and they continue to be debated; there is no one set of final “right answers” to any of this. Though there are legal rules that reflect our current ways of doing things (and one needs to learn those facts), matters are always evolving. One generation’s sense of what is “obviously” right or wrong may look quite different from the point of view of the next. Things can get better. They can also get worse, however. Progress in this sense is never guaranteed.

In a democratic society, things are supposed to be up to us. That applies especially to public officials such as educators. Educators of all people should be able to think their own thoughts, rather than being mere functionaries who follow superiors’ orders without question. Besides, if teachers are not thinkers,
schools are unlikely to be thoughtful places for very long. The best educators do not merely “follow the rules” but also grasp the underlying reasons behind what they are doing; this ability is what makes one a morally serious person capable of leadership and worthy of the respect of others. No college course will make someone into a person like that, of course. Pushing yourself toward greater understanding the why of things ought to help, though.

ENGL 430-010 / 080 Legal Writing

Mink TR 1100 -1215 PM

**Course Satisfies College of Arts & Sciences second Writing Requirement**
**Section 080 Registration permission required from Honors Program**
**Professor Permission Required for Enrollment**

The first objective of this course is to provide students with a concise, fluid prose style that will be acceptable in any professional setting, whether law school, an editing job, writing for a magazine, or anything else that involves the written word. We will begin by focusing on sentence-level issues such as wordiness, the passive voice, awkward phrasing, and other issues. We will then progress to forming cohesive paragraph structures and other elements of style.

The course’s second objective is to introduce students to analytical writing, which is the core of the legal profession. Most lawsuits involves a dispute, and an attorney’s job is to present his or her client’s position in the most effective way possible. That means creating an argument for why your client should prevail. Thus the class will focus on how attorneys produce a logical sequence of concepts that culminates in their clients’ positions. It will also focus on anticipating and rebutting the arguments opposing counsel will make.

Students will be assessed on the quality of their prose and the effectiveness of their argumentation. Since the course will teach the writing techniques that professional writers utilize, much of the class will focus on revision.
**Course meets Discovery Learning Requirements**
**Registration permission required from Honors Program**

This course examines current issues in corporate governance through a broad introduction to the study of the system of rules, practices and processes by which corporations are directed and controlled. Topics include executive compensation, shareholder resolutions and board of director ownership and accountability. Often the subject is regarded as an intersection of the fields of economics, finance, and law. It is designed for those students who wish to go into various financial fields, or corporate law.

The class explores the intellectual theories developed to understand how to balance the various interests of a company’s shareholders, management and most importantly, the board of directors, as well as the many different classes of stakeholders (customers, employees, suppliers and the community). Like a law school program, participation is mandatory. Reading is assigned for discussion. It is essential students come to this class prepared.

**Note: ALL** students who would like to register for this course **MUST** attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.

Open to Junior and Senior Finance majors only.
PREREQ: FINC311
A survey of constitutionalism in the U.S. from the American Revolution to the present, emphasizing these broad areas of constitutional change: the balance of power between the federal government and the states, the Supreme Court's exercise of judicial review, the growth of presidential power, and the scope of civil rights and civil liberties.

LEST 345 – 010 Legal Issues of the Mass Media

This course comprises a survey of legal issues affecting the mass media. We apply First Amendment theory to legal issues such as book banning, national security, defamation, privacy, the reporter's privilege, commercial speech, pre-trial publicity, broadcast regulation and obscenity law, for example.
This course examines the constitutional law of criminal procedure as it has developed through decisions of the United States Supreme Court. Topics of discussion will include due process of law, arrest, search and seizure, electronic surveillance, the right to counsel, self-incrimination, trial by jury and sentencing. Students will learn how to read, analyze and brief Supreme Court cases. In-class participation is a substantial component of the final grade. This course should be informative for any student considering attending law school or for anyone with an interest in our criminal justice system. There are no prerequisites, and no prior experience is required.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the wait list, will NOT be permitted to add this course.
This course focuses on the Supreme Court’s interpretation of the First Amendment of the United States Constitution. Through intensive readings of Supreme Court cases, the course will explore the constitutional freedoms of speech, press, religion, and the separation of church and state.

The class examines a broad range of First Amendment topics, comparable to what a student would cover in a law school First Amendment class. We will read constitutional decisions addressing school prayer, government subsidies for religion, speech that provokes violence, defamation, threatening speech, commercial advertising, obscenity, child pornography, and hate speech, expression in public places, government speech, symbolic expression, and freedom of association.

Participation is mandatory. Students will be called on randomly throughout the duration of each class. Students are required to consistently come to class prepared to discuss the assigned cases and materials.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the waiting list, will NOT be permitted to add this course.
This course explores the development and interplay of the governmental powers established by the United States Constitution through the study of decisions handed down by the United States Supreme Court. It will examine the Supreme Court's interpretation of the Constitutional separation of powers among the executive, legislative, and judicial branches as well as the powers of the national government in relation to the states. Like a law school classroom, students will be required to come to class prepared to discuss the assigned cases and materials and will be called on at random.

Note: ALL students who would like to register for this course MUST attend the first class. Students who do not attend the first class, including those on the wait list, will NOT be permitted to add this course.

Examines the core crimes of ICL genocide, crimes against humanity, and war crimes; the courts and tribunals created to try those responsible; and explores why people commit such crimes.